

R. Nazarow, H. Kadyrow, G. Aşyrowa

English

IŇLIS DILI

Başlangyç synplar üçin okuw gollanmasy

*Türkmenistanyň Bilim ministrligi
tarapyndan hödürlenildi*

Aşgabat
Türkmen döwlet neşirýat gullugy
2015

UOK 373:811.111

N 41

Nazarow R. we başg.

N 41 **Iňlis dili.** Başlangyç synplar üçin okuw gollanmasy.

– A.: Türkmen döwlet neşirýat gullugy, 2015.

Şertli belgiler



Gepleşik



Goşgyny ýat tutmak



Oýun



Täze tema



Geliň, aýdym aýdalyň!



Diňläň we gaýtalaň!



Barlagnama



Reňkläň/suratyny çekiň!

TDKP № 39, 2015

KBK 81.2 (iňl.) ýa 71

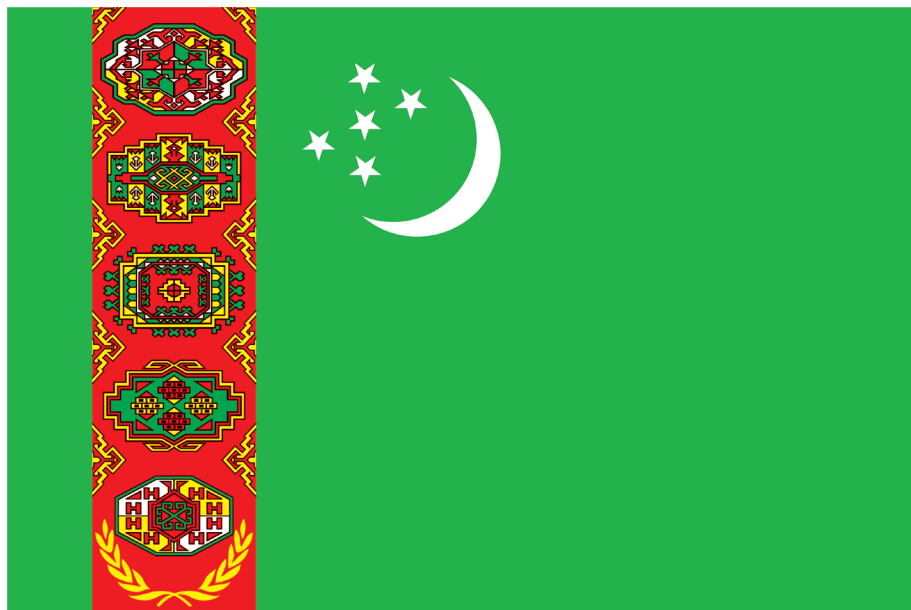
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**TÜRKMENISTANYŇ PREZIDENTI
GURBANGULY BERDIMUHAMEDOW**



TÜRKMENISTANYŇ DÖWLET TUGRASY



TÜRKMENISTANYŇ DÖWLET BAÝDAGY

TÜRKMENISTANYŇ DÖWLET SENASY

Janym gurban saňa, erkana ýurdum,
Mert pederleň ruhy bardyr köňülde.
Bitarap, garaşsyz topragyň nurdur,
Baýdagyň belentdir dünýäň öňünde.

Gaýtalama:

Halkyň guran Baky beýik binasy,
Berkarar döwletim, jigerim-janym.
Başlaryň täji sen, diller senasy,
Dünýä dursun, sen dur, Türkmenistanym!

Gardaşdyr tireler, amandyr iller,
Owal-ahyr birdir biziň ganymyz.
Harasatlar almaz, syndyrmaz siller,
Nesiller döş gerip gorar şanymyz.

Gaýtalama:

Halkyň guran Baky beýik binasy,
Berkarar döwletim, jigerim-janym.
Başlaryň täji sen, diller senasy,
Dünýä dursun, sen dur, Türkmenistanym!

UNIT 1. WHAT'S YOUR NAME?

English



1. Dialogue.

- Hello!
- Hello!
- What's your name?
- My name is Serdar.
And what's your name?
- My name is Begli.



- Hello, my name is Jennet. And what's your name?
- I am Jahan. Nice to meet you, Jennet!



2. Dialogue.



- Hello, my name is Juma.
- And what's your name?
- I'm Begli.



- Hello, my name is Jennet.
- And what's your name?
- I'm Jahan.
- Nice to meet you, Jahan!

3. Let's sing.

What is your name?
 What's your name?
 What's your name?
 What's your name?
 (*clap, clap*)

What's your name?
 What's your name?
 What's your name?
 (*clap, clap*)

My name is
 My name is
 My name is ...
 My name is ...
 Nice to meet you!
 (*Repeat four times!*)



4. Learn the rhyme.

Hello, Hello!
 How are you today?
 Hello, Hello!
 Won't you come and play?



5. A ball game.

1. You need a small soft ball.
2. Ask eight pupils to form a circle at the front of the class.
3. Demonstrate the activity.
4. Say: Hello, (name of pupil), and throw the ball gently to the pupil.
5. They catch it and reply: Hello, (your name).
6. They then throw the ball gently to a new pupil, saying: Hello, (name of pupil).
7. Repeat the activity with another group of eight pupils.



UNIT 2. MY FAMILY



1. Introduction.



Hello. My name is Serdar.
This is my family.
This is my dad.
This is my mum.

This is my brother.
This is my sister.
This is my grandad.
This is my granny.



2. Who is this?



Who is this?
This is my



Who is this?
This is my



Who is this?
This is my



Who is this?
This is my

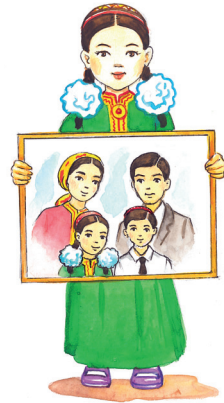


Who is this?
This is my



3. Learn the rhyme.

Father, mother,
Sister, brother
Hand in hand
With one another.



4. Let's sing.

Father, Father, Father, Father
Father, I see you!

Mother, Mother, Mother, Mother
Mother, I see you!

Father, let's dance, dance!
Mother, let's dance, dance!



Brother, Brother, Brother, Brother
Brother, I see you!

Sister, Sister, Sister, Sister
Sister, I see you!

Brother, let's jump, jump!
Sister, let's jump, jump!

Baby, Baby, Baby, Baby
Baby, I see you!

Father, Mother, Sister, Brother
Father, Mother, Sister, Brother
Father, Mother, Sister, Brother
(*waaaa!*)

Baby, I see you!



5. Flashcard game.

1. Put the four family flashcards in a pile at the front of the class.
2. Ask a pupil to the front. Say the family words in a sequence: mum, dad, sister, brother.
3. The pupil attaches the cards to the board in this order.
4. Then ask another pupil out and say the words in a different order: sister, brother, mum, dad.
5. The pupil rearranges the cards.
6. When pupils have got the idea, they can take turns calling out the words.

UNITS 1-2. REVISION



1. Who is this?



Who is this?
This is my granny.



Who is this?
This is my



Who is this?
This is my



Who is this?
This is my



2. Draw your family.

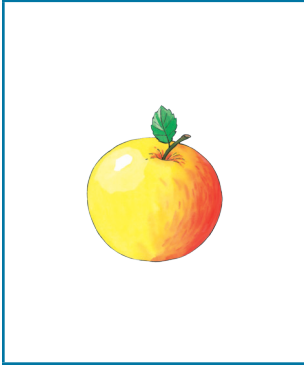


***Memo:** Teachers are kindly requested to have their pupils to do colouring and drawing on extra sheets of paper or in their copybooks.

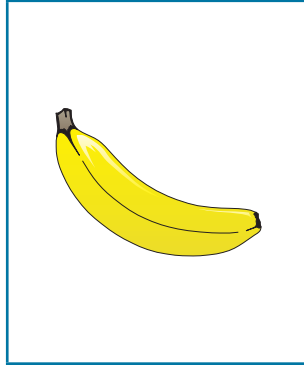
UNIT 3. FRUIT



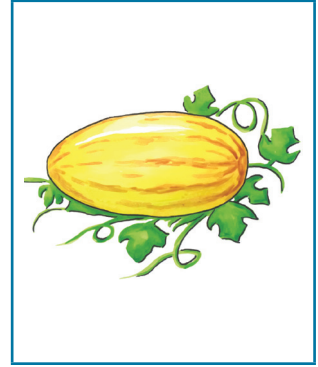
1. Listen and say.



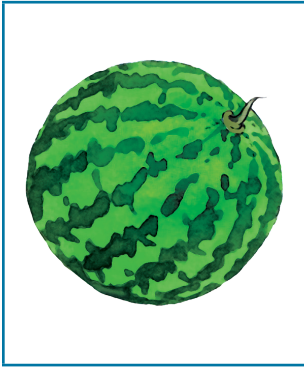
Apple



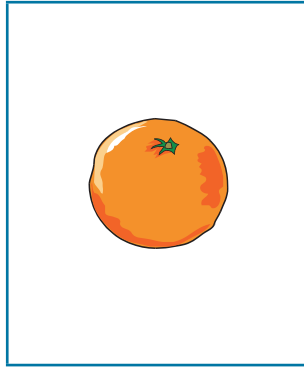
Banana



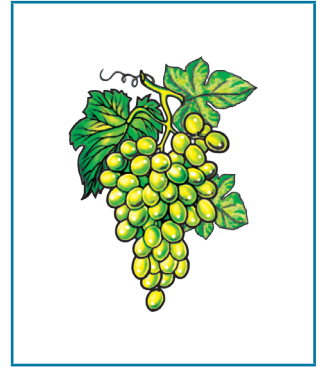
Melon



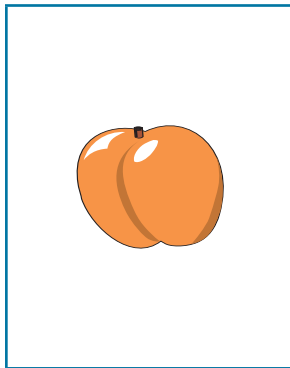
Watermelon



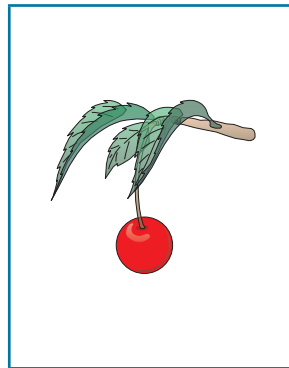
Orange



Grapes



Peach



Cherry



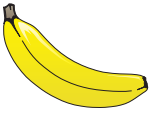
2. Singular and plural



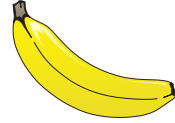
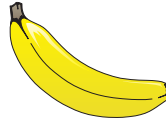
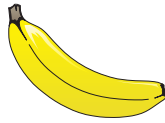
apple



apples



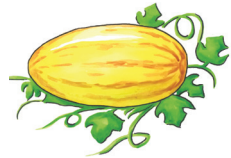
banana



bananas



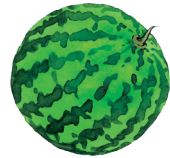
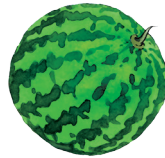
melon



melons



watermelon



watermelons



cherry



cherries



peach



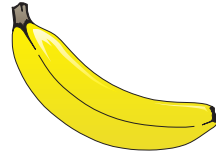
peaches

3. Match.

Peach



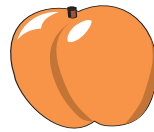
Cherry



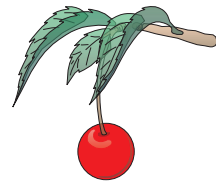
Banana



Apple

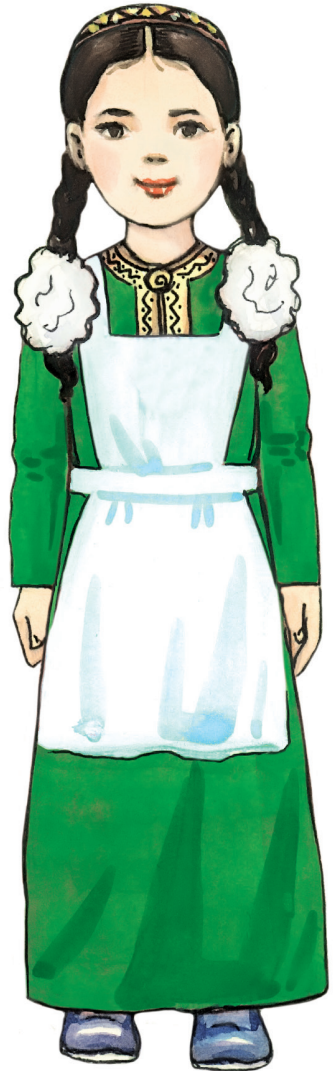
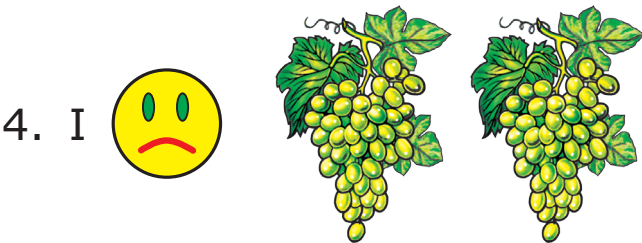
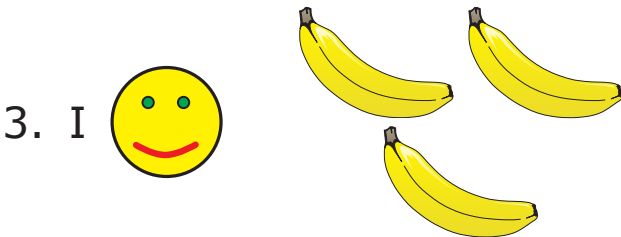
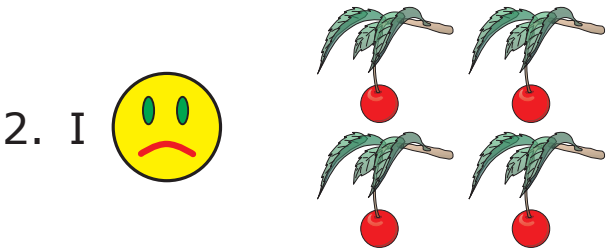


Grapes



4. I like/ I don't like

For example: I don't like cherries.



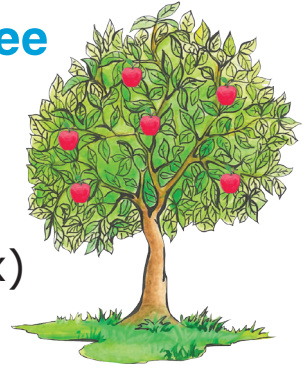


5. Learn the rhyme.

Farmer had an apple tree

Tune: "Bingo"

Was a farmer had a tree.
 With apples big and red.
 A-P-P-L-E, A-P-P-L-E, A-P-P-L-E (9 x)
 With apples on his tree!



6. Let's sing.



I like apples

It's yummy, yummy, yummy
 to my tummy, tummy, tummy (2x)
 Apples, apples, apples, apples
 I like apples, apples, apples, cause they're
 Yummy, yummy, yummy
 to my tummy, tummy, tummy (2x)
 (repeat above with bananas and oranges)



7. Let's play.

Feel the object

1. Gather fruit and vegetables you have learned; then put them in a bag.
2. Hold the bag and ask a child to close his eyes and try to guess what it is.
3. Then ask him to tell about the fruit or vegetables (colour and etc.)
4. Repeat this activity with other children.

UNIT 4. COUNT



1. Listen and count.

1



2



3



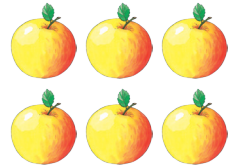
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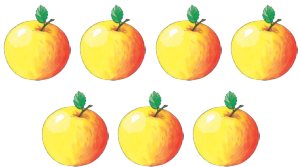
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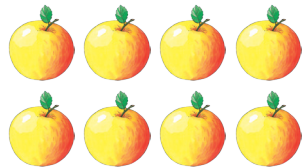
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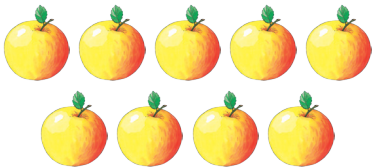
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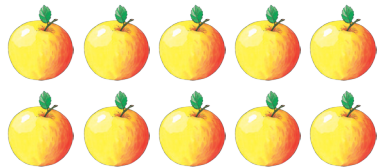
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9



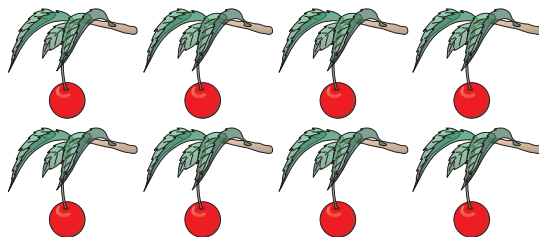
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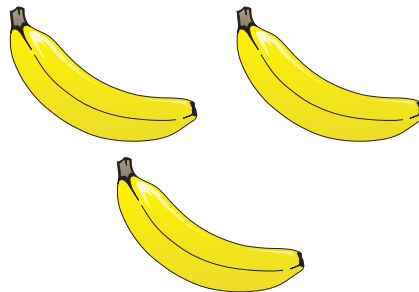


2. Match.

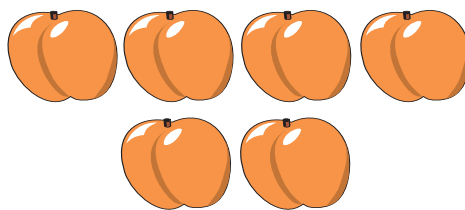
5



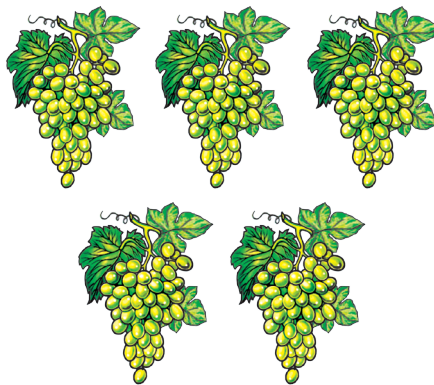
1



3



8

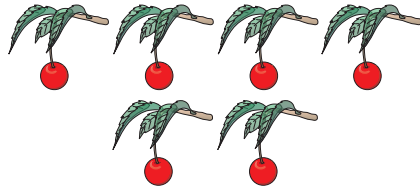


6



★ 3. I have

I have 6 cherries.



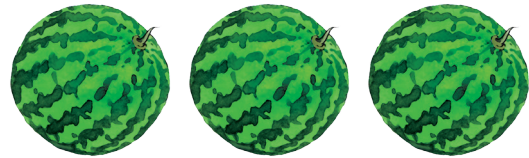
I have 4 apples.



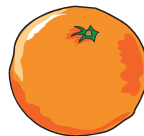
I have 2 melons.



I have 3 watermelons.



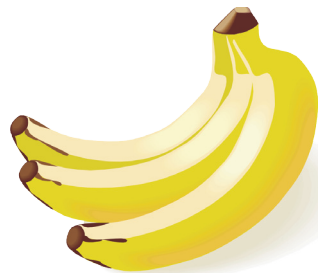
I have 1 orange.



4. Learn the rhyme.

One banana


One banana, two bananas (5x)
 Three bananas (5x), four,
 Five bananas (5x), six bananas
 Seven bananas (5x), MORE!






5. Let's sing.


Ten little Indians



One little,
Two little,
Three little Indians,



Four little,
Five little,
Six little Indians,



Seven little,
Eight little,
Nine little Indians,



Ten little Indian boys.



6. Let's play.

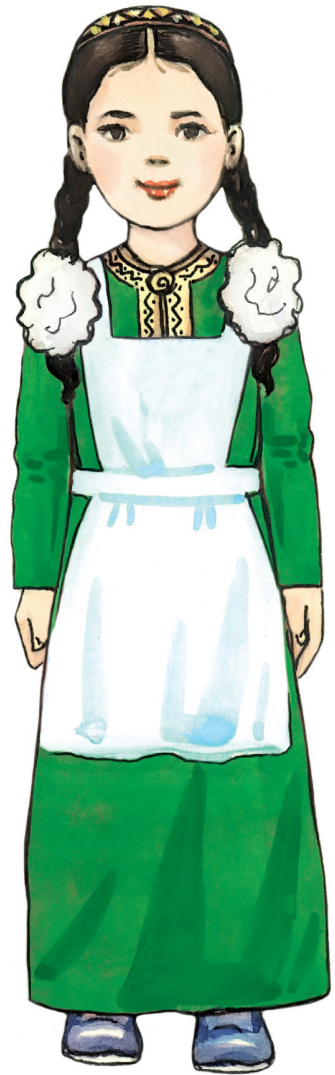
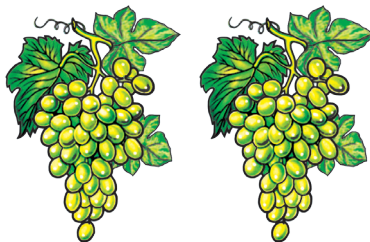
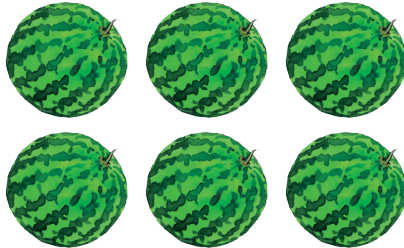
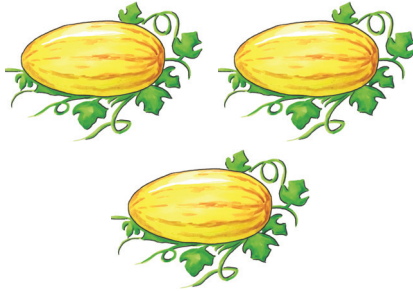
Basket game

1. Take a basket and ten small balls. You may have any other toys instead of balls.
2. Call a pupil and ask him to put into basket a definite unit of balls. For example, you ask a pupil to put seven balls into basket.
3. Call another pupil and continue this game.

UNITS 3-4. REVISION

1. I like/ I don't like



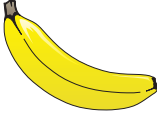

For example: I don't like grapes.




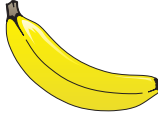




2. Test.





1. Banana

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





2. Grapes

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

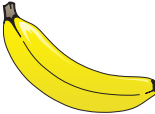



3. Cherry

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Apple

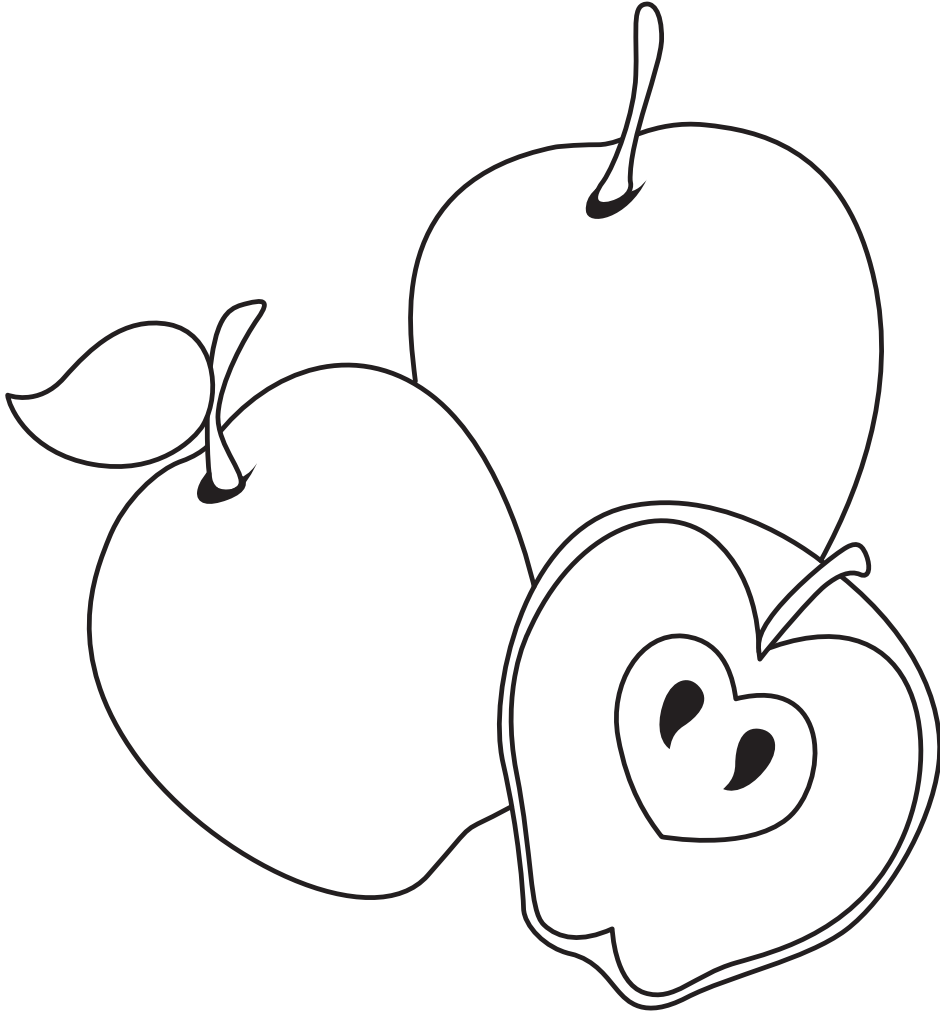
			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Melon

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



3. Colour.



UNIT 5. MY TOYS



1. Listen and say.



Drum



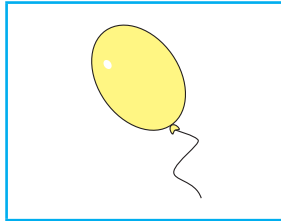
Ball



Doll



Toy car



Balloon



Teddy Bear



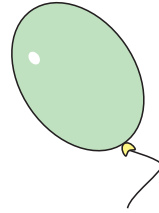
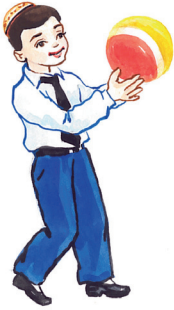
2. Dialogue.



- Hello, I'm Bahar.
I have a Teddy Bear.
- Hello, I'm Gulshat.
And this is my doll.



- Hello, I am Meret.
This is my car.
- Hello, I'm Begli. And
I have a ball.

 3. Match.



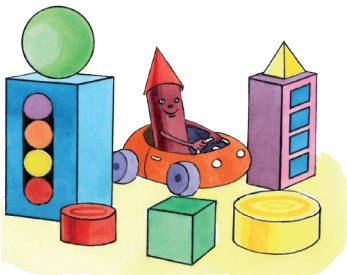
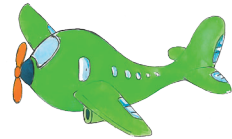
4. Learn the rhyme.

Here's a ball
 And here's a ball
 A great big ball, I see
 Shall we count them?
 Are you ready?
 One, Two, Three.



5. Let's play.

1. Gather all the toys on the floor
2. Ask one of the children to bring the toy you named.
3. Continue this game in the same way.









6. Test.





1. Doll

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





2. Car

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





3. Ball

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Balloon

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Teddy Bear

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



7. Let's sing.

Teddy Bear

Teddy Bear, Teddy Bear,
Turn around.

Teddy Bear, Teddy Bear,
Touch the ground.

Teddy Bear, Teddy Bear,
Yes, it's true

Teddy Bear, Teddy Bear,
I love you!

Teddy Bear, Teddy Bear,
Turn off the light!

Teddy Bear, Teddy Bear,
Say "Good night!"

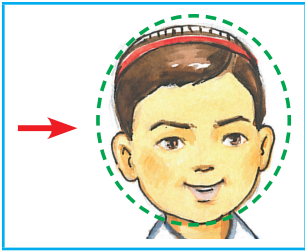


UNIT 6. MY BODY

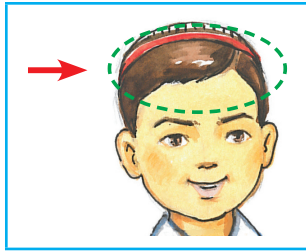
English



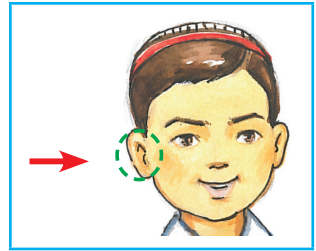
1. Listen and say.



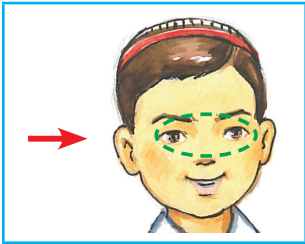
Head



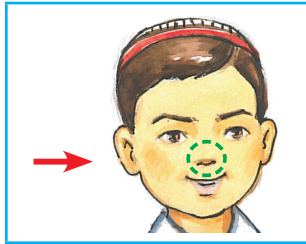
Hair



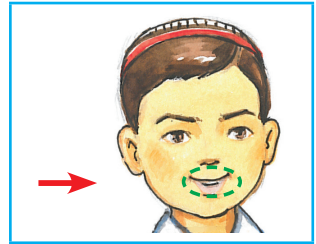
Ear



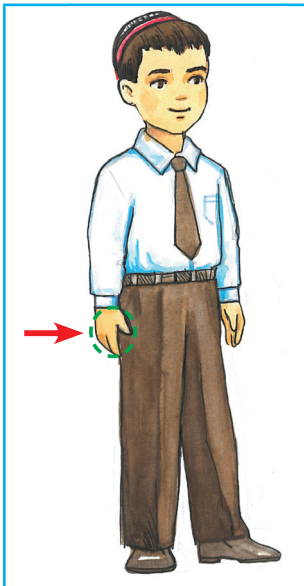
Eye



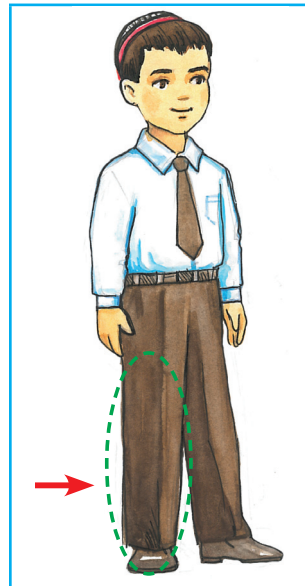
Nose



Mouth



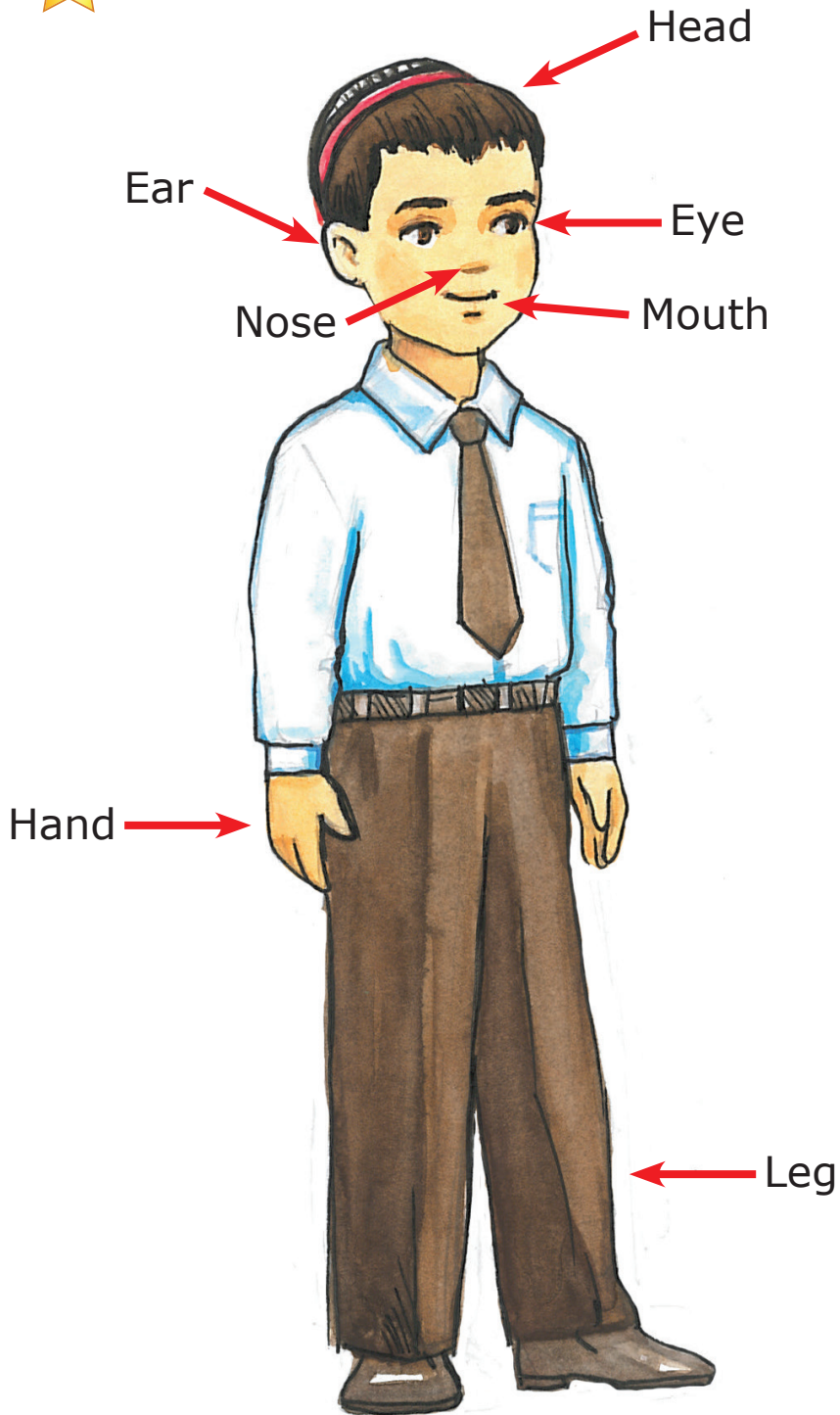
Hand



Leg



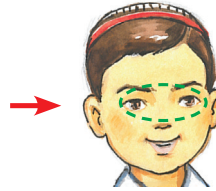
2. Body parts.



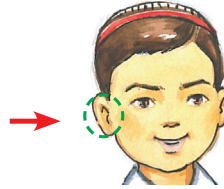


3. Listen and say.

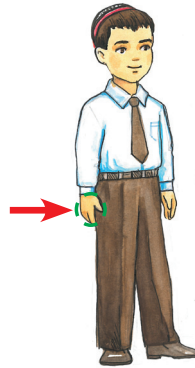
1. I have got two



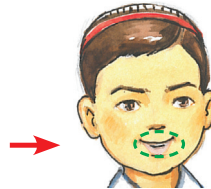
2. I have got two



3. I have got two



4. This is my



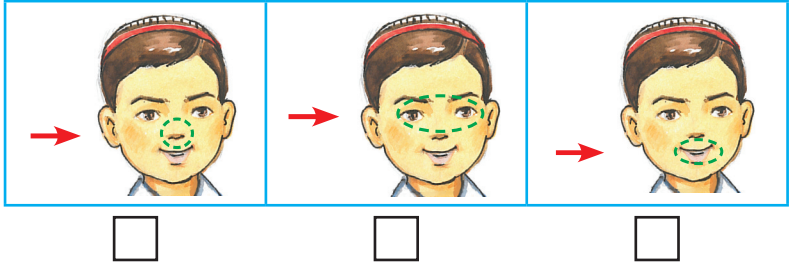
5 I have got two



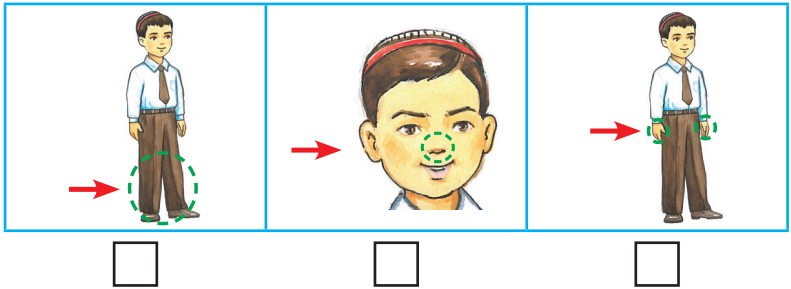


4. Test.

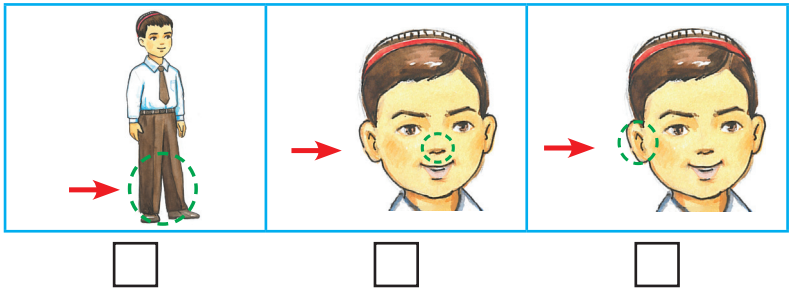
1. Eye



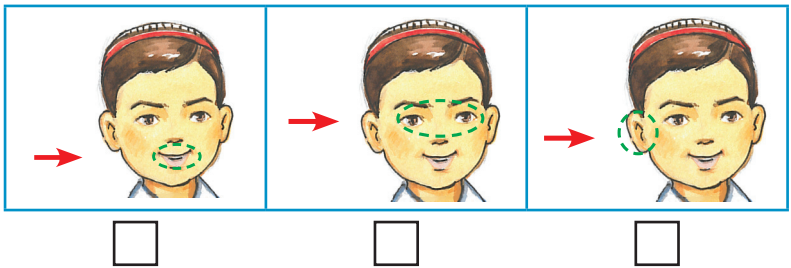
2. Hands



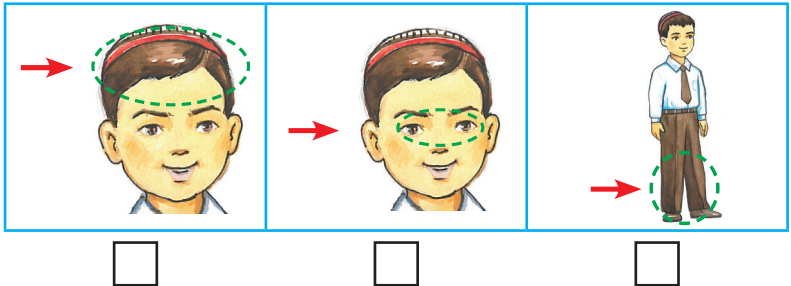
3. Nose



4. Mouth



5. Legs





5. Let's sing.

My eyes can see

My eyes can see, my ears can hear,
My nose can smell, my mouth can talk,
My head can nod, my arms can hold,
My legs can walk, and walk and walk.



6. Learn the rhyme.

Here are my ears

Here are my ears. (Child points to ears)
Here is my nose. (Child points to nose)
Here are my hands. (Child holds up hands)
Here are my toes. (Child points to toes)
Here are my eyes. (Child points to eyes)
Both opened wide. (Child opens eyes wide)
Here is my mouth. (Child opens mouth)
With white teeth inside. (Child smiles showing teeth)





7. Let's play.

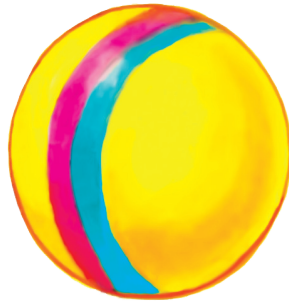
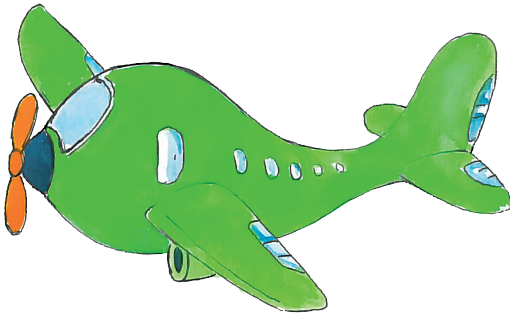
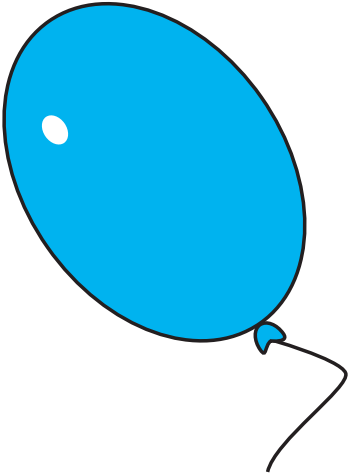
Pairwork game

1. Form two groups of children.
2. Distribute a piece of paper to each group.
3. Group A draws a picture of head on the paper.
4. Group A then folds the paper over so that the head is hidden, and only the neck is seen.
5. Group B then draws a picture of the remaining part of the body continuing from the neck, and folds the paper over so that the body is hidden.
6. Group A then draws a pair of legs and feet onto the picture.
7. Children then open the paper up and look at the people they have drawn.



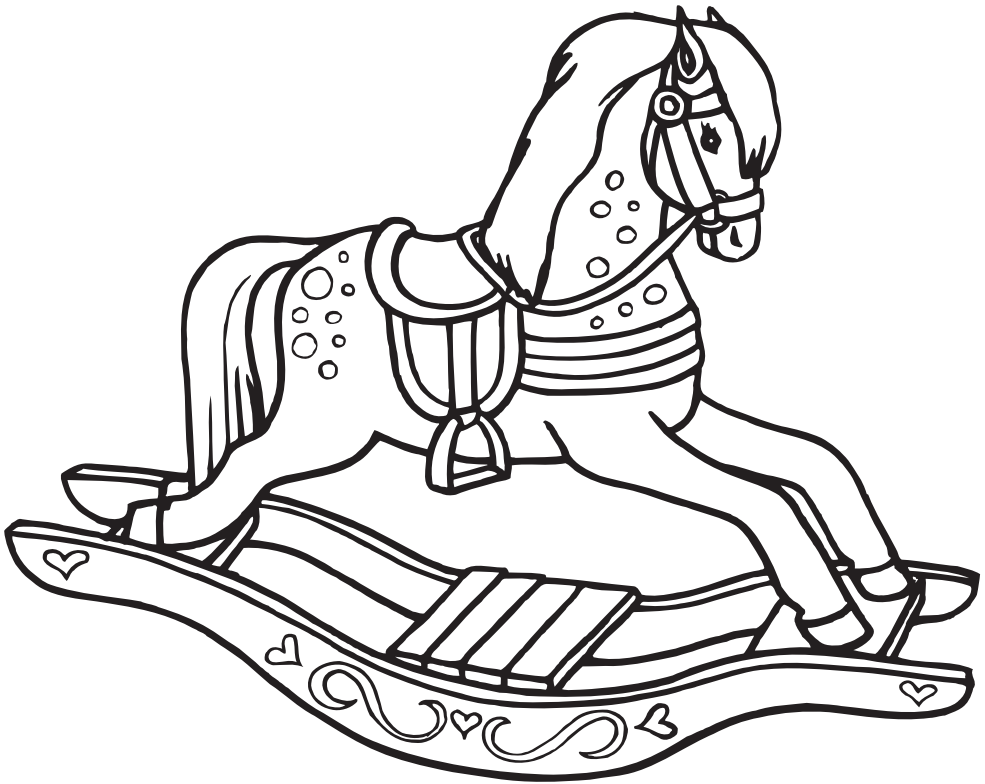


1. Draw.





2. Colour.

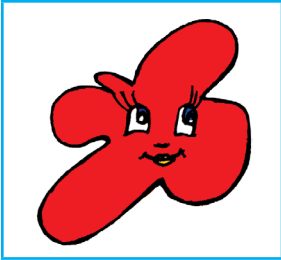


UNIT 7. COLOURS

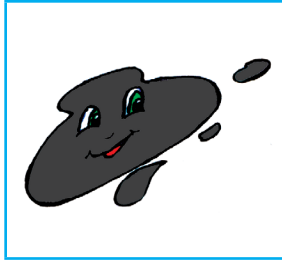
English



1. Listen and say.



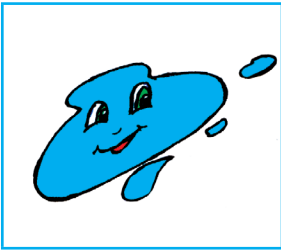
Red



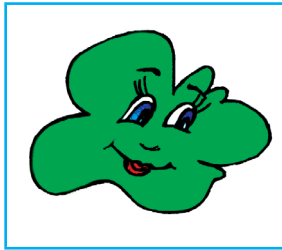
Black



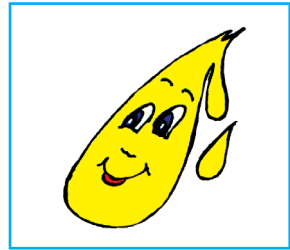
White



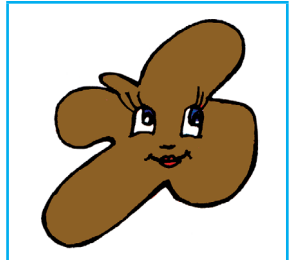
Blue



Green



Yellow



Brown

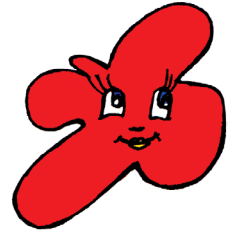


2. What colour is

What colour is the



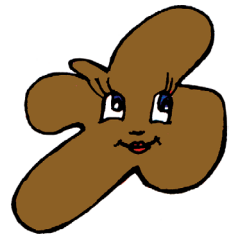
? It is



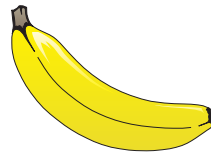
What colour is the



? It is



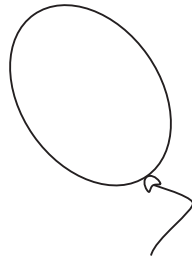
What colour is the



? It is



What colour is the



? It is



What colour is the

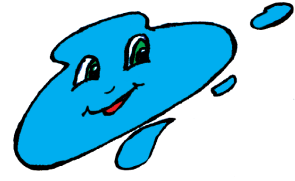


? It is



★ 3. Match.

Green

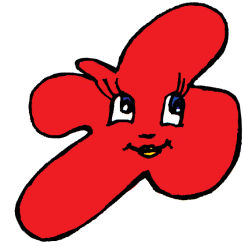
Yellow

Red

White

Blue



4. Let's sing.

Colours

Red, red is the rose,
Blue, blue is the sky,
Green, green is the grass in Spring,
Yellow the sun so high.

Grey is the cloud bringing rain,
Brown is the earth below,
Black, black is the darkest night,
White is the cold, cold snow.



5. Learn the rhyme.

Red, yellow, black and white.
Let's play ball day and night!



6. Let's play.

Colour sequencing game

1. Each child finds one object in red, yellow, blue and green and puts it on his desk. These could be coloured pencils or other items (a toy car, rubber, etc.).
2. Call out the colours in a sequence: yellow, blue, green, red.
3. Children listen and put their coloured items in the correct order.
4. Repeat the activity with a different colour sequence.

UNIT 8. ANIMALS

English



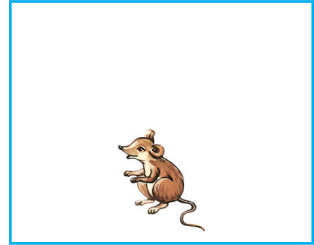
1. Listen and say.



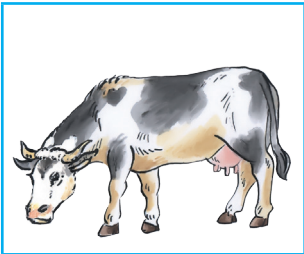
Dog



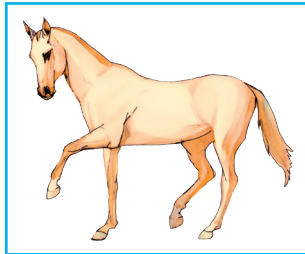
Cat



Mouse



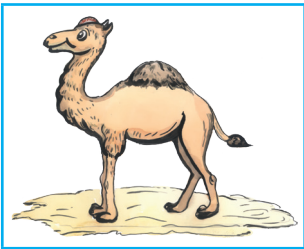
Cow



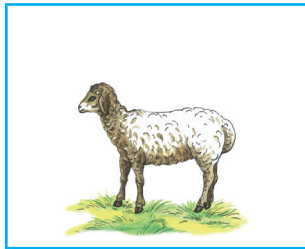
Horse



Donkey



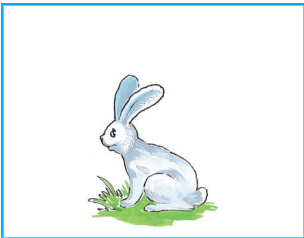
Camel



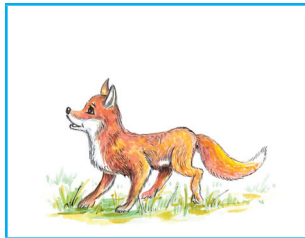
Sheep



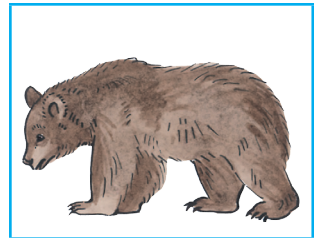
Wolf



Rabbit



Fox

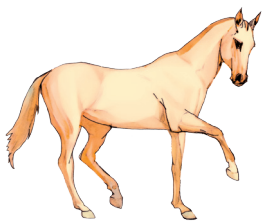


Bear



2. Test.

1. Cat



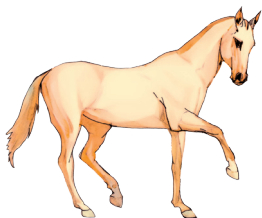
2. Fox



3. Dog

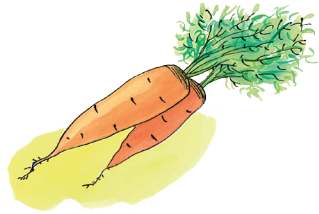


4. Horse



★ 3. Match.

The rabbit likes carrots.





4. Learn the rhyme.

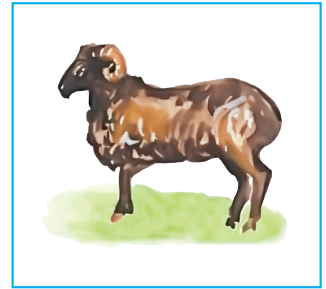
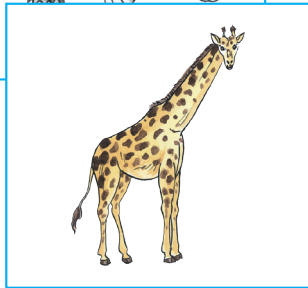
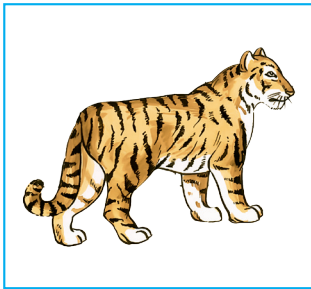
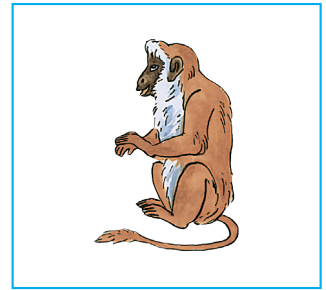
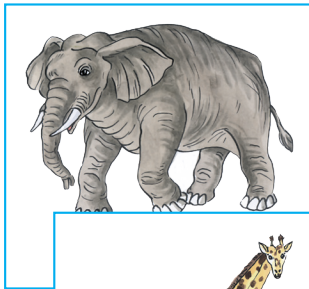
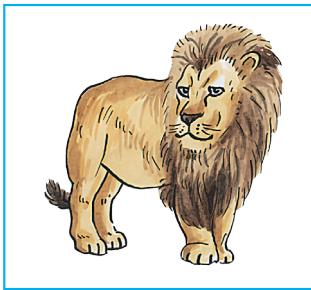


Dog means dog
And cat means cat;
And there are lots
Of words like that.



5. Let's play.

1. Take flashcards with the picture of animals and put them face down.
2. Then call a child and ask him to pick one of the cards and name the animal which is on that flashcard.
3. Each child should come and continue the game in this way.



 **6. Let's sing.****Old MacDonald had a farm**

Old MacDonald had a farm, Ee-I, Ee-I, Oh,
And on his farm he had a cow, Ee-I, Ee-I, Oh,
With a (Moo-Moo) here
And a (Moo-Moo) there,
Here a (Moo), there a (Moo)
Everywhere a (Moo-Moo)
Old MacDonald had a farm, Ee-I, Ee-I, Oh,

Old MacDonald had a farm, Ee-I, Ee-I, Oh.
And on his farm he had a duck, Ee-I, Ee-I, Oh,
With a (Quack-Quack) here
And a (Quack-Quack) there,
Here a (Quack), there a (Quack)
Everywhere a (Quack-Quack)
(Oink-Oink) here



And an (Oink-Oink) there,
Here an (Oink), there an (Oink)
Everywhere an (Oink-Oink)
(Moo-Moo) here.

And a (Moo-Moo) there.
Here a (Moo), there a (Moo),
Everywhere a (Moo-Moo),
Old MacDonald had a farm, Ee-I, Ee-I, Oh.

Old MacDonald had a farm, Ee-I, Ee-I, Oh.
And on his farm he had a horse, Ee-I, Ee-I, Oh.

With a (Neigh-Neigh,) here
And a (Neigh-Neigh) there,
Here a (Neigh), there a (Neigh),
Everywhere a (Neigh-Neigh),
(Quack-Quack) here

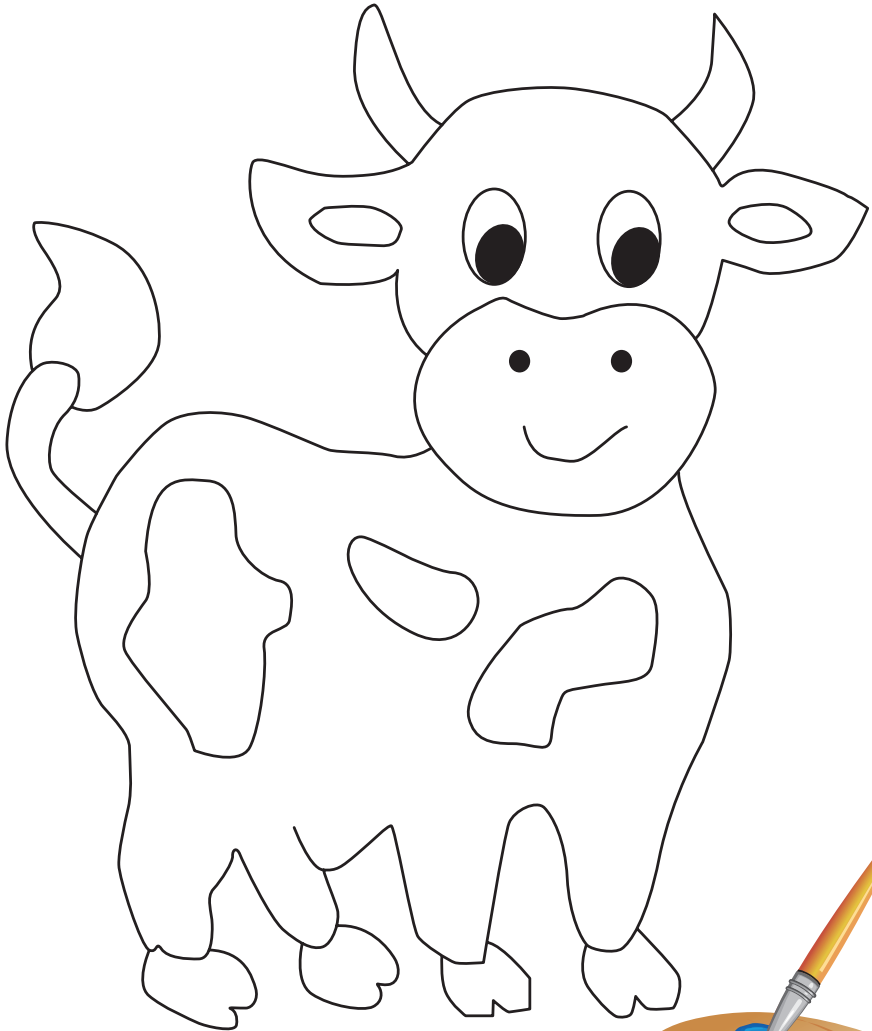
And a (Quack-Quack) there,
Here a (Quack), there a (Quack),
Everywhere a (Quack-Quack),
(Oink-Oink) here

And an (Oink-Oink) there,
Here an (Oink) there an (Oink)
Everywhere an (Oink-Oink),
(Moo-Moo) here

And a (Moo-Moo) there,
Here a (Moo) there a (Moo)
Everywhere a (Moo-Moo),
Old MacDonald had a farm, Ee-I, Ee-I, Oh.
Ee-I, Ee-I, Oh.

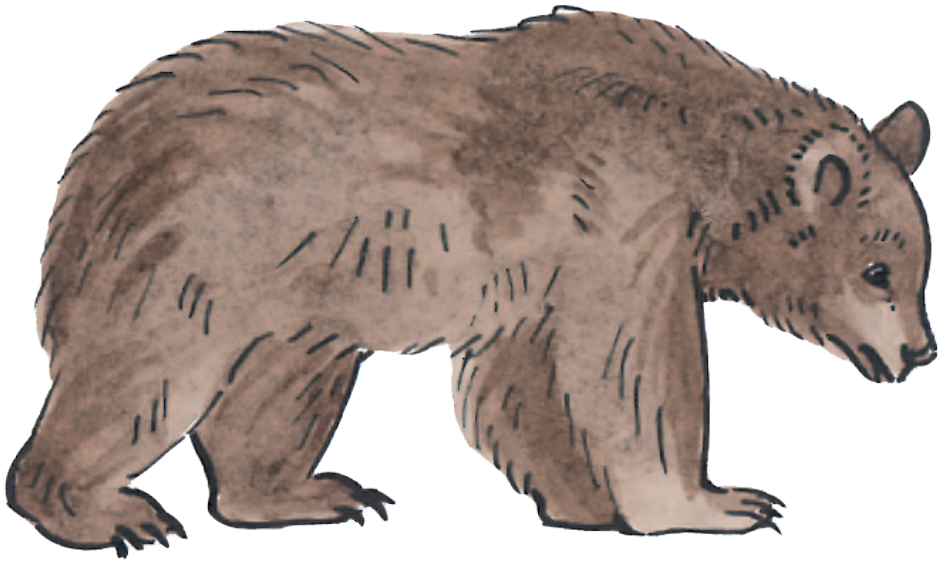


1. Colour.





2. Draw.

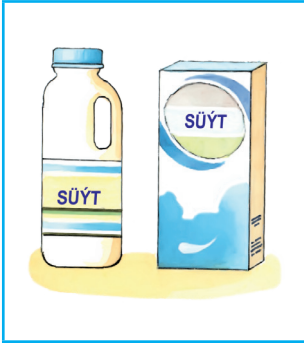


UNIT 9. FOOD

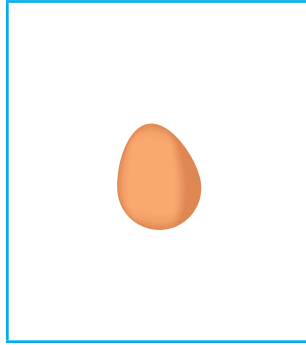
English



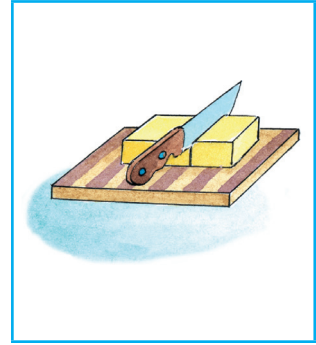
1. Listen and say.



Milk



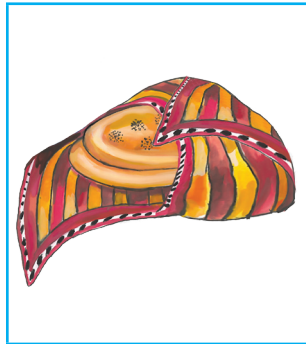
Egg



Butter



Cheese



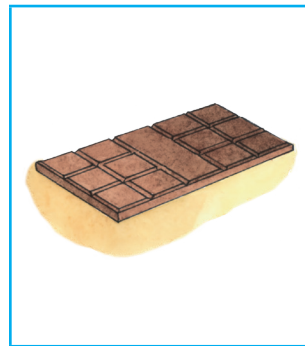
Bread



Pilaf

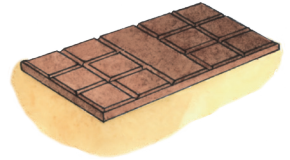


Ice cream



Chocolate

★ 2. Match.



3. Let's sing.

Pat-a-cake

Pat-a-cake, Pat-a-cake, baker's man,
Bake me a cake just as fast as you can.
Pat it and prick it and make mark it with B,
Put it in the oven for baby and me.



4. Learn the rhyme.



I scream,
You scream,
We all scream,
For ICE CREAM!



5. Let's play.

1. Choose five children and give each of them a flashcard with a picture of food.

2. Call another child and give him a ball. You should say: "I like/I don't like..." and name one of the food on the flashcards.

3. Child should immediately define a child with the flashcard of food you have named and throw him a ball.

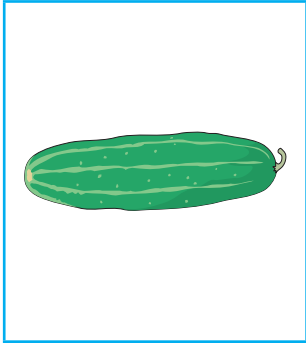
4. Then a ball should be thrown back to the child and game should continue in this way.



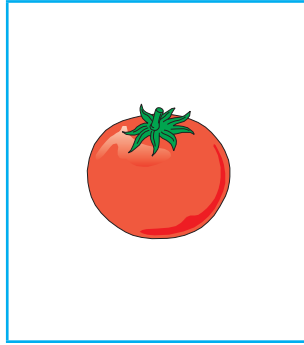
UNIT 10. VEGETABLES



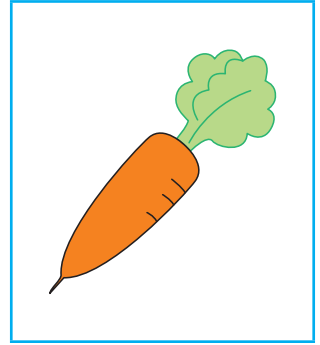
1. Listen and say.



Cucumber



Tomato



Carrot



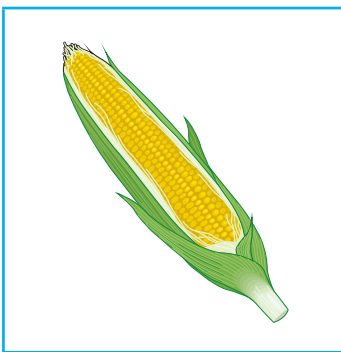
Cabbage



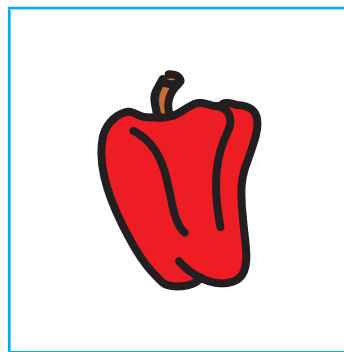
Potato



Onion



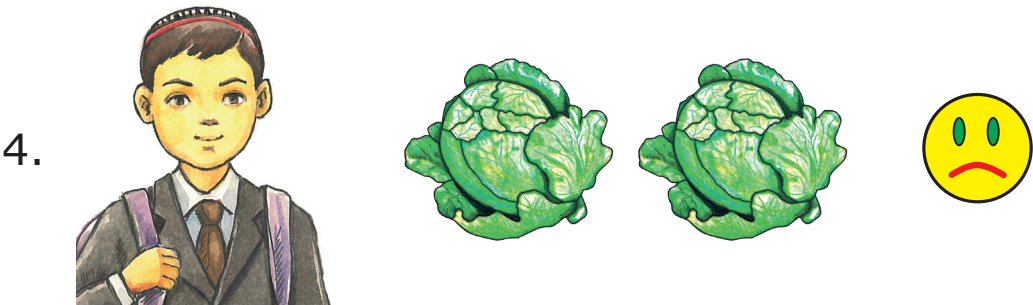
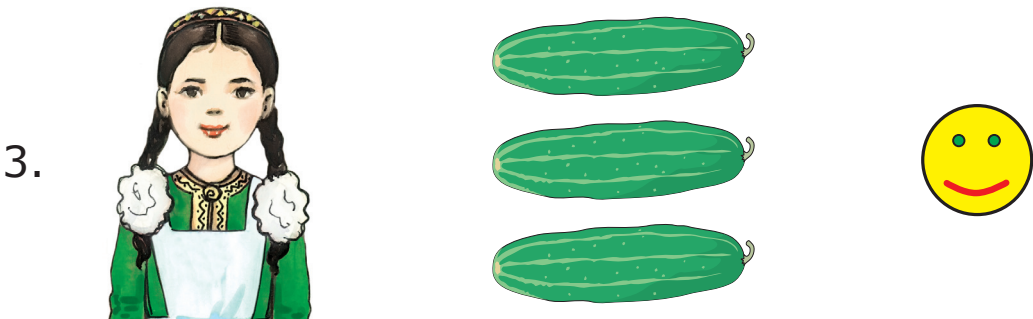
Corn




Sweet pepper

2. She/he likes/ She/he doesn't like


For example: Myrat doesn't like potatoes.



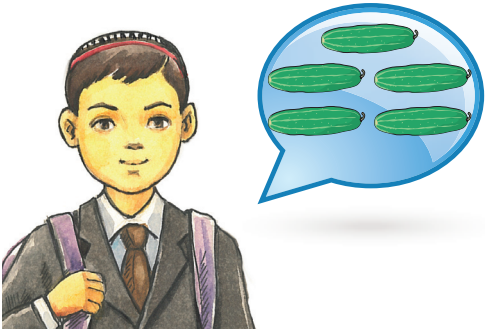
★ 3. Match.



○ ○ 5



○ ○ 2



○ ○ 3



○ ○ 4

 **4. Let's sing.** **Vegetable rainbow**

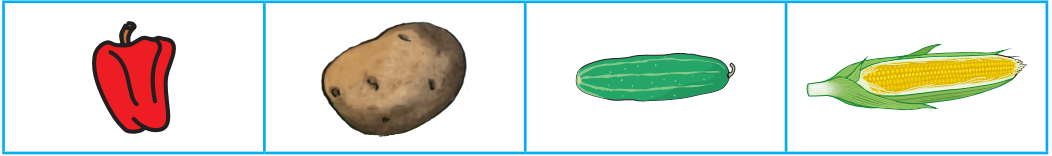
There are many colored vegetables,
They are good for you.
Carrots are orange, let's eat a few.
Beans are green, let's try them, too.
Corn is yellow, tomatoes are red.
When you eat a rainbow,
You know you're well fed!

**5. Learn the rhyme.**

Tomatoes and Carrots
Cabbage and Beans
Look so yummy
All red and green.

**6. Test.**

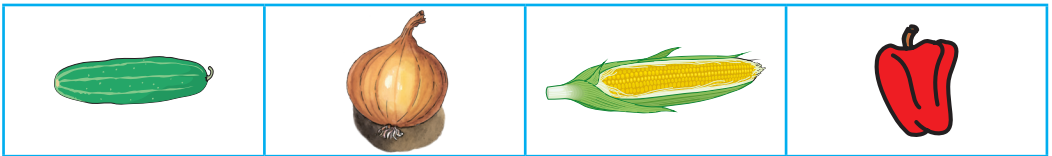
1. Potato



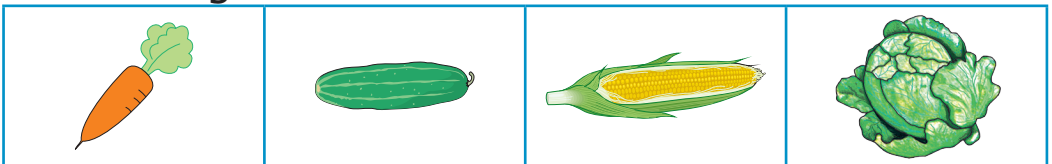
2. Tomato



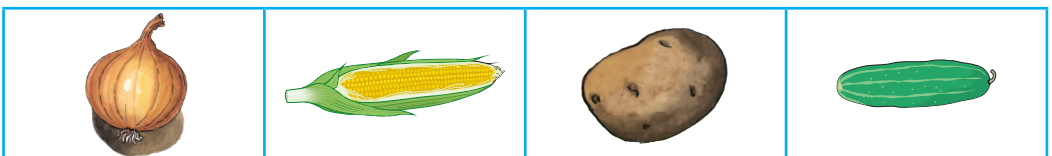
3. Onion



4. Cabbage

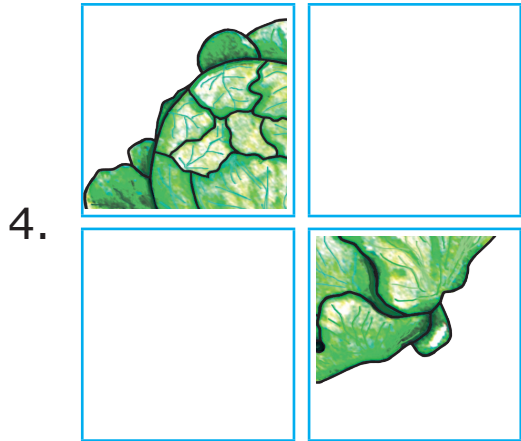
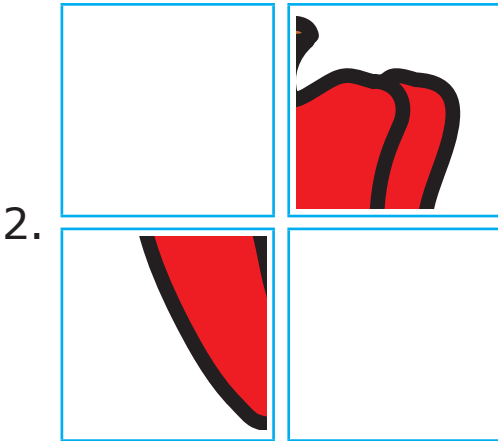
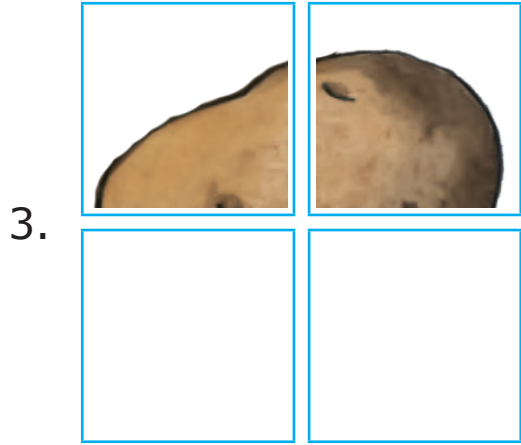
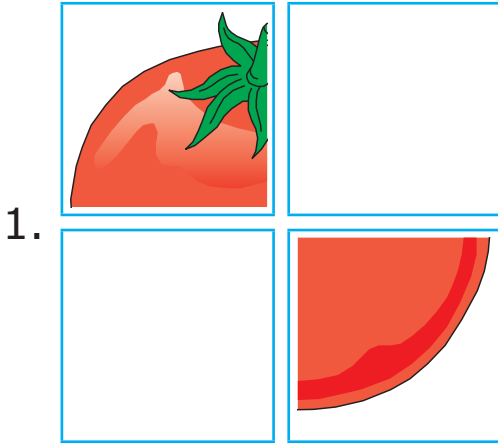


5. Cucumber





7. Guess what it is.



8. Let's play.

1. Gather vegetables you have learned; then put them in a bag.

2. Hold the bag and ask a child to close his eyes and try to guess what it is.

3. Then ask him to tell about the vegetable (colour and etc.).

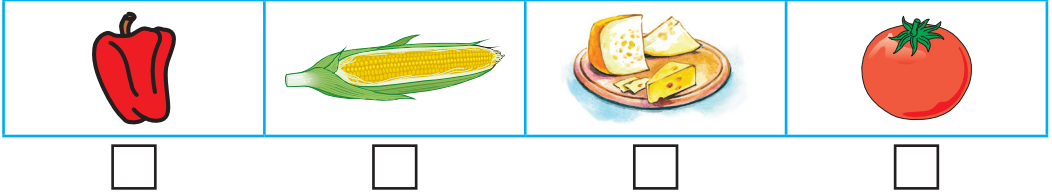
4. Repeat this activity with other children.

UNITS 9-10. REVISION

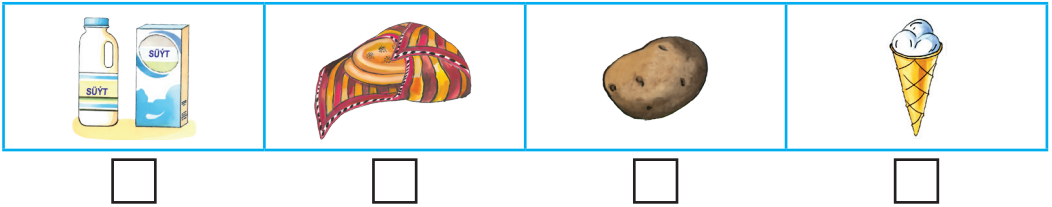


1. Test.

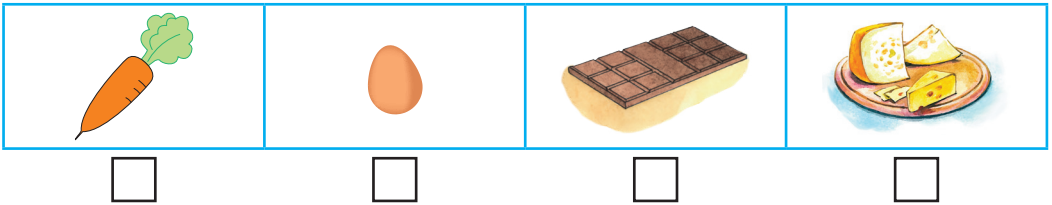
1. Cheese



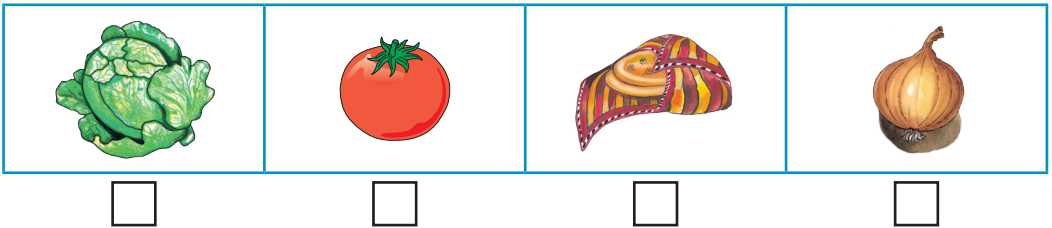
2. Potato



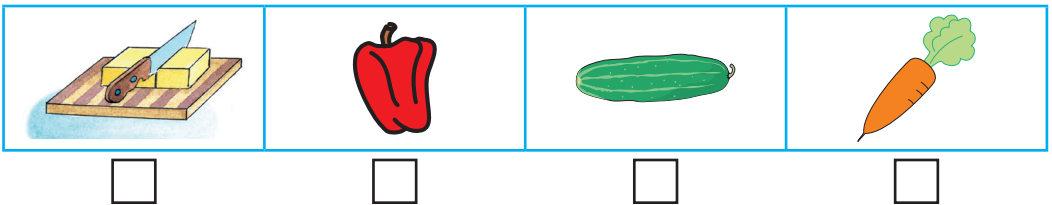
3. Chocolate



4. Bread

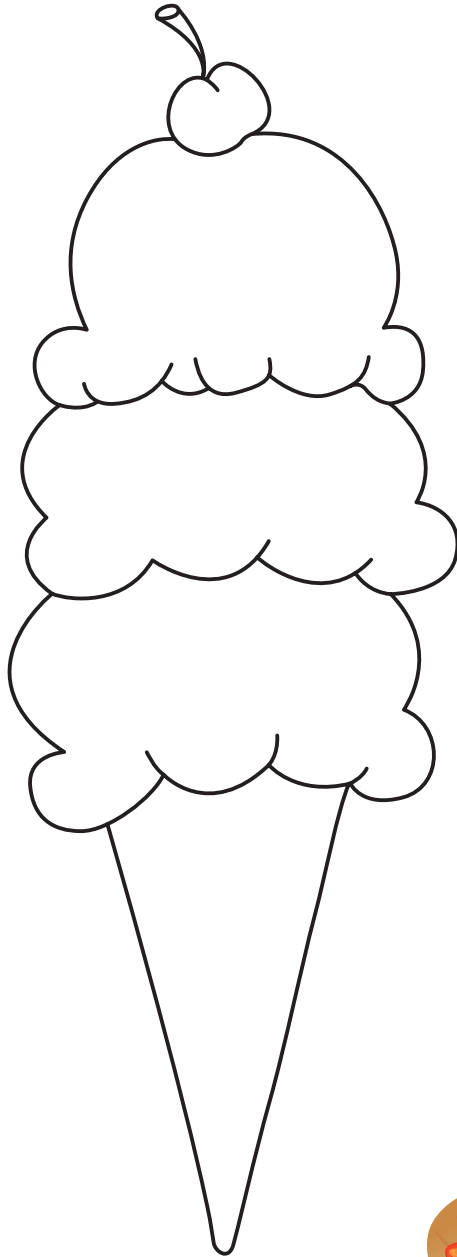


5. Cucumber





2. Colour.





3. Yes/No.

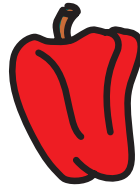
1. This potato is brown.



Yes
✓

No
✗

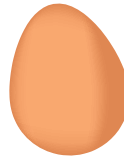
2. This sweet pepper is red.



Yes
✓

No
✗

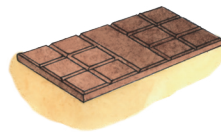
3. This egg is white.



Yes
✓

No
✗

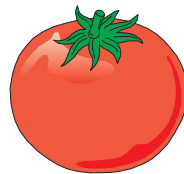
4. This chocolate is blue.



Yes
✓

No
✗

5. This tomato is red.



Yes
✓

No
✗

UNIT 11. BIRDS

English



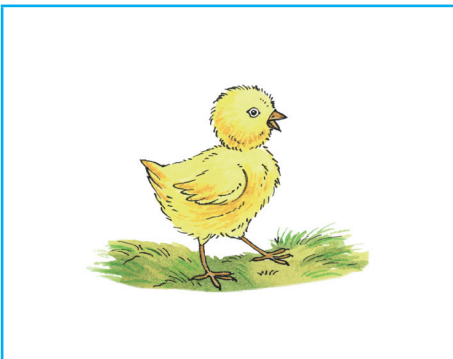
1. Listen and say.



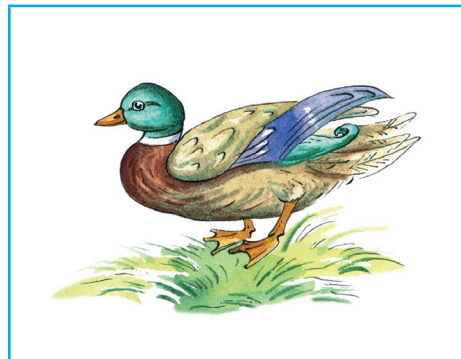
Rooster



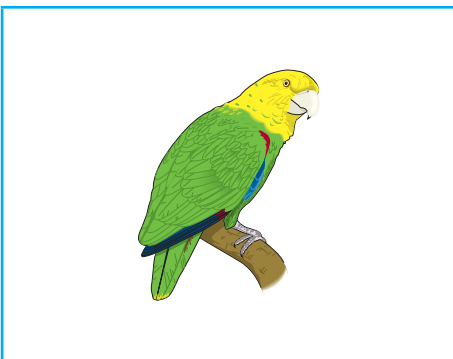
Hen



Chick



Duck



Parrot

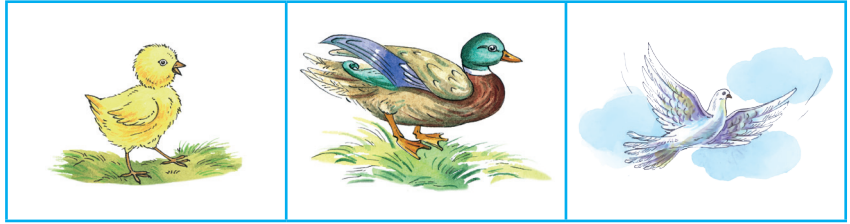


Dove

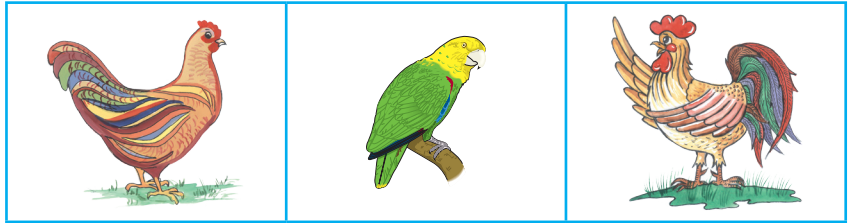


2. Test.

1. Duck



2. Rooster



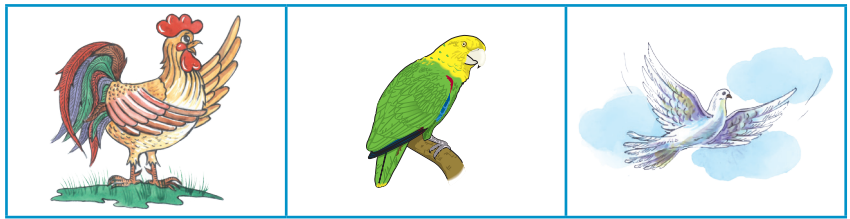
3. Hen



4. Parrot



5. Dove





3. Let's sing.

Old MacDonald had a farm, E I E I O,
 And on his farm he had some chicks, E I E I O.
 With a chick chick here and a chick
 chick there,
 Here a chick, there a chick, everywhere
 a chick chick.
 Old MacDonald had a farm, E I E I O.

Old MacDonald had a farm, E I E I O,
 And on his farm he had a duck, E I E I O.
 With a quack quack here and a quack
 quack there,
 Here a quack, there a quack, everywhere
 a quack quack.
 Old MacDonald had a farm, E I E I O.



4. Learn the rhyme.

I'm a little chick

I'm a little chick
 Yellow and soft.
 I was born
 In a hayloft.





5. What colour is

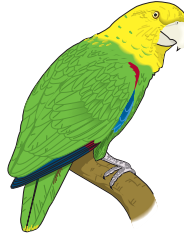
1. What colour is the



? It is



2. What colour is the



? It is



3. What colour is the



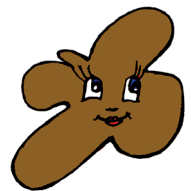
? It is



4. What colour is the



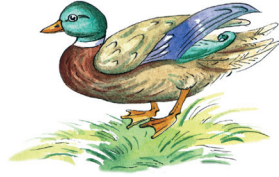
? It is





6. Match.

1. **Parrot**



2. **Chick**



3. **Dove**



4. **Hen**



5. **Duck**



7. Let's play.

1. Take flashcards with pictures of birds and put them face down.

2. Then call a child and ask him to pick one of the cards and name the bird which is on that flashcard.

3. Each child should come in front of the blackboard and continue the game in this way.

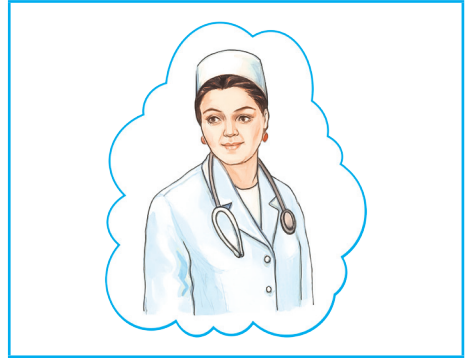
UNIT 12. JOBS



1. Listen and say.



Teacher



Doctor



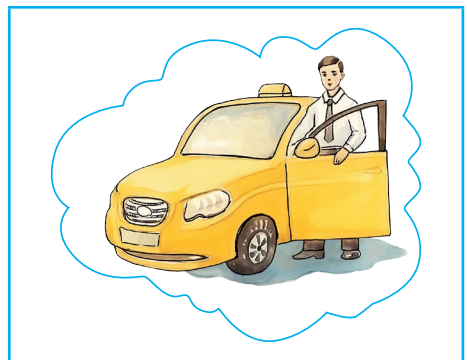
Cook



Policeman



Farmer



Driver

? 2. Yes/No.

1. Driver



Yes
✓

No
✗

2. Teacher



Yes
✓

No
✗

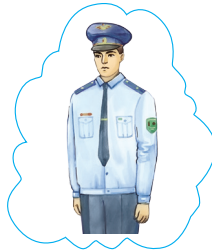
3. Cook



Yes
✓

No
✗

4. Policeman



Yes
✓

No
✗

5. Farmer



Yes
✓

No
✗

★ 3. Match.

1.



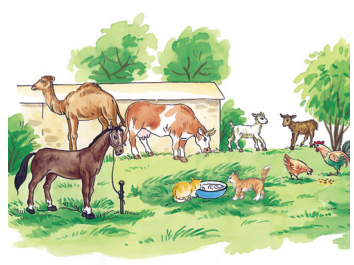
2.



3.



4.



5.





4. Let's play.

1. Teacher should call a child and whisper a name of a job.
2. Child should imitate a job, others should guess it.
3. The one who guesses is the next player.



5. I want to be



My name is Gulnar.
I want to be a



My name is Dowlet.
I want to be a



My name is Aygul.
I want to be a



My name is Ahmet.
I want to be a





6. Let's sing.

Can you tell me, can you tell me?
What the teachers are doing?
They are teaching, they are teaching.
So I will teach too.

Can you tell me, can you tell me?
What the tailors are doing?
They are sewing, they are sewing.
So I will sew too.

Can you tell me, can you tell me?
What the singers are doing?
They are singing, they are singing.
So I will sing too.

Can you tell me, can you tell me?
What the soldiers are doing?
They are marching, they are marching.
So I will march too.



7. Learn the rhyme.

I want to be a teacher,
I want to be a doctor,
They want to be workers,
We want to be teachers.



1. Listen and say.

My father is a



My mother is a



My granddad is a

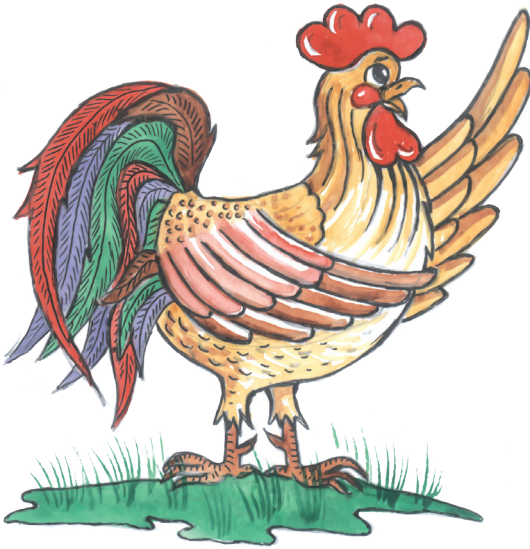
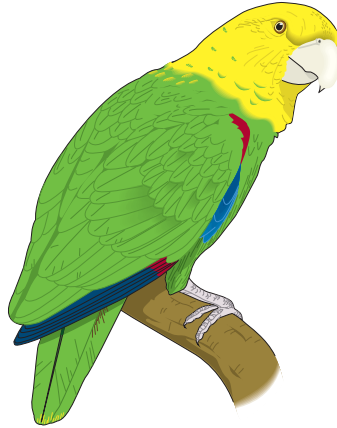


My grandmother is a





2. Draw.

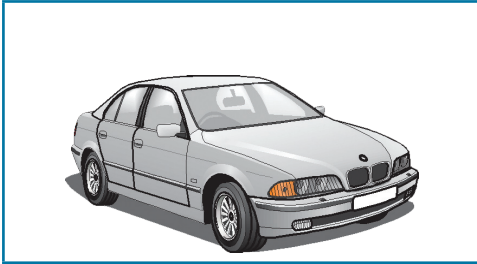


UNIT 13. TRANSPORT

English



1. Listen and say.



Car



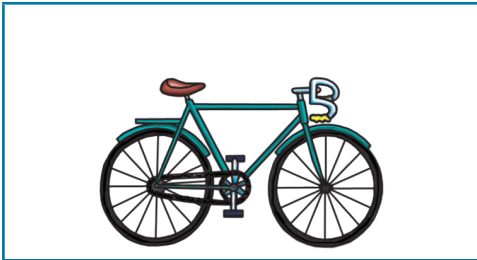
Train



Plane



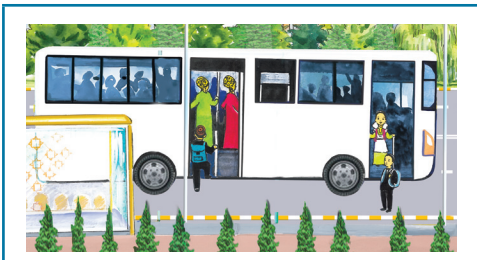
Ship



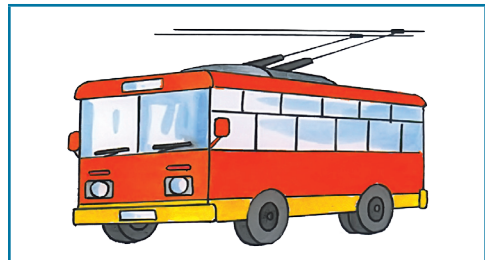
Bike



Motobike



Bus



Trolleybus

★ 2. I come



I come to school by



I come to school by



I come to school by

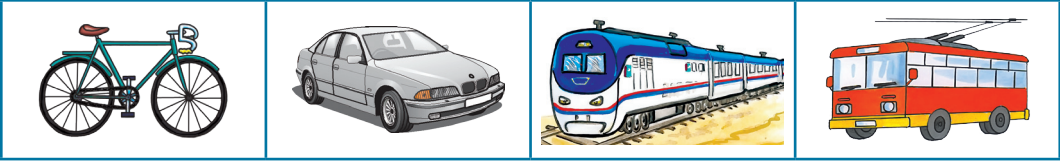


I come to school by

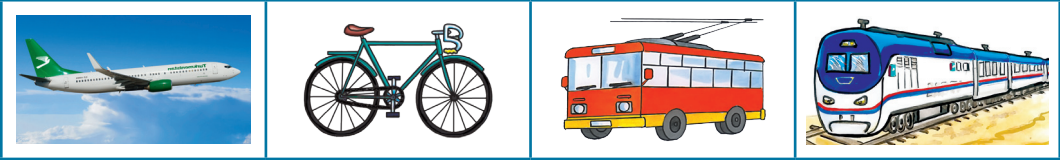


3. Test.

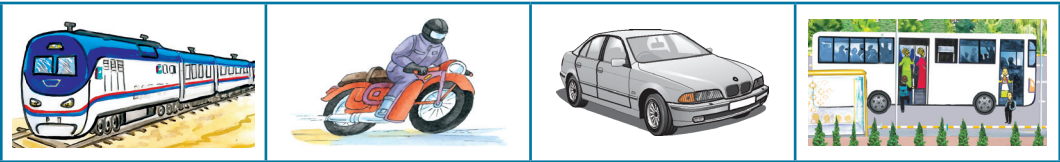
1. Car



2. Plane



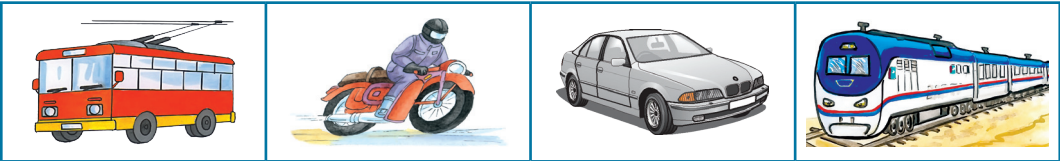
3. Motobike



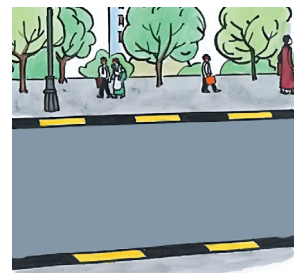
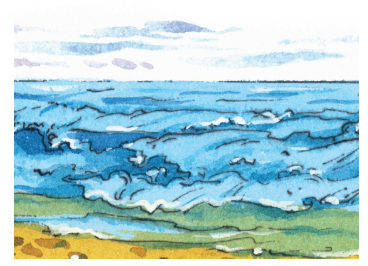
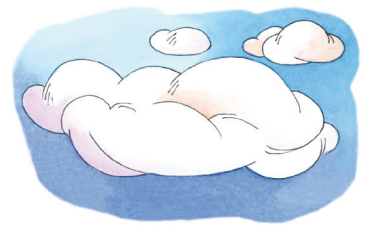
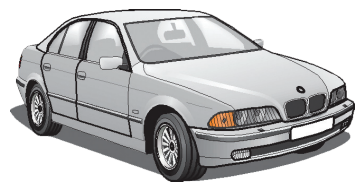
4. Bus



5. Train



★ 4. Match.



5. Let's sing.

Choo,choo the big train is coming down the track.
 Choo,choo the big train is coming down the track.
 Stop, look and listen. Stop, look and listen.
 Choo, choo, the big train is coming down the track.



6. Learn the rhyme.

The Little Train

The little train,
 Goes up the track.
 It says, "Toot, toot",
 And comes right back.



7. Let's play.

1. Form two groups of children.
2. Group A imitates a type of transport. For example, children should imitate train by making a chain following each other. Or they imitate car as if they are driving it.
3. Group B should guess and shout its name.
4. Groups should change their turns during this game.



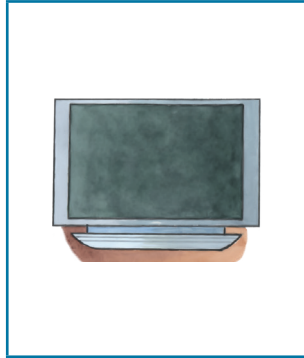
UNIT 14. HOUSE



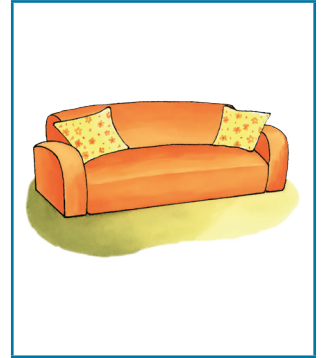
1. Listen and say.



Bed



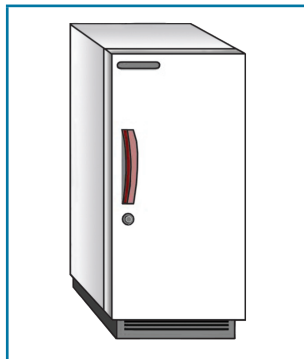
TV



Sofa



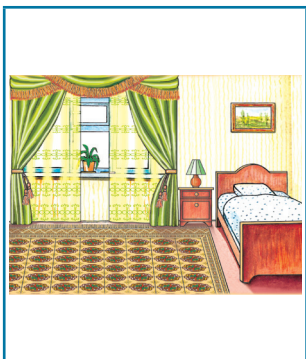
Stove



Fridge



Kitchen



Bedroom



Bathroom

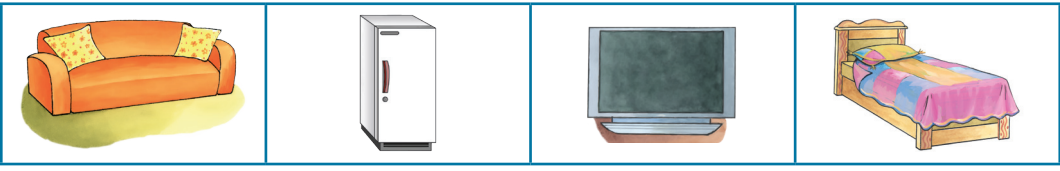


Living room



2. Test.

1. Sofa



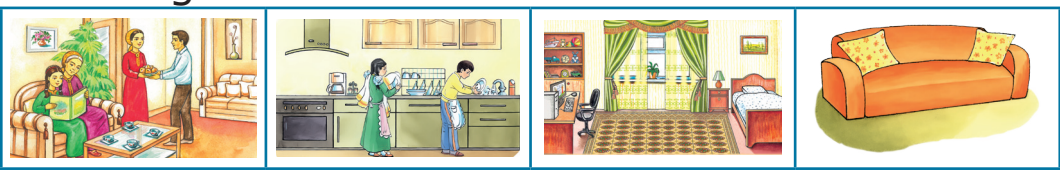
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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2. Kitchen



<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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3. Living room



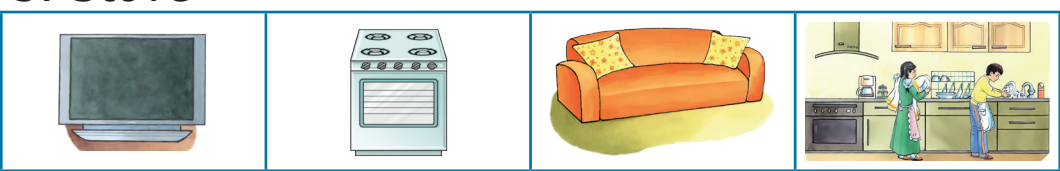
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4. TV



<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

5. Stove



<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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★ 3. Match.



4. Let's sing.

The House Song

Where's Mr. Penguin?
He's in the bedroom.
What's he doing?
He's reading a book.

Where's Baby Elephant?
He's in the bathroom.
What's he doing?
He's taking a bath.

Where's Mr. Lion?
He's in the living room.
What's he doing?
He's watching TV.

Where's Billy Beaver?
He's in the dining room.
What's he doing?
He's studying English.

Where's Mr. Brown Bear?
He's in the kitchen.
What's he doing?
He's cooking spaghetti.

Where's Mr. Zebra?
He's in the kitchen.
What's he doing?
He's washing the dishes.





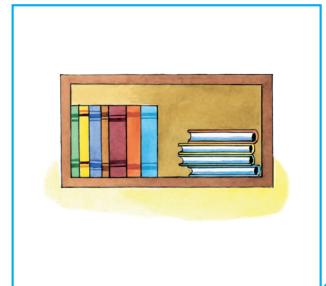
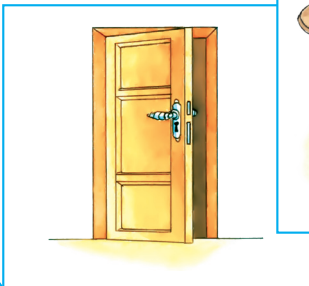
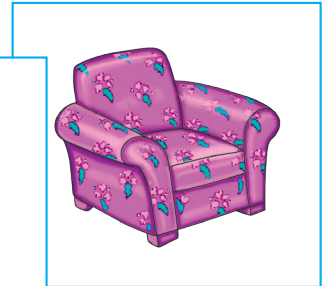
5. Learn the rhyme.

There is the room in my house,
It's a very fine room.
It's a very fine room indeed.
There's a bed in a room,
In a room in my house.
It's a very fine bed indeed.



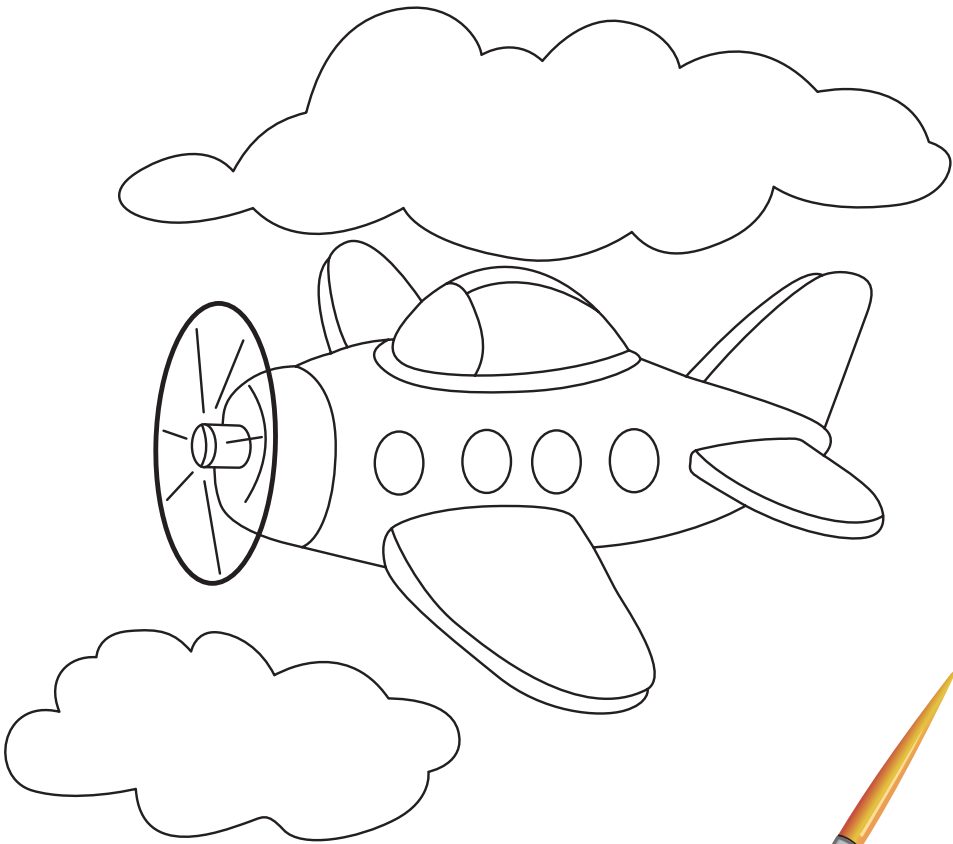
6. Let's play.

1. Teacher shows children flashcards with pictures of household items.
2. Children should guess which room those items belong to. Teacher should show the picture of an object and children should guess which room it belongs to.





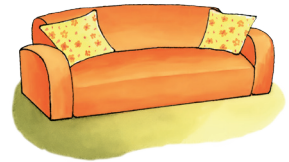
1. Colour.



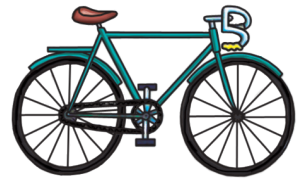
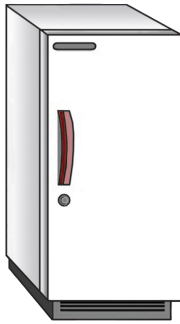


2. Which is odd?

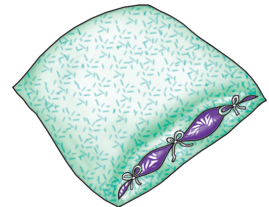
1.



2.



3.



4.



UNIT 15. MY MOTHERLAND

English



1. Introduction.



Our President



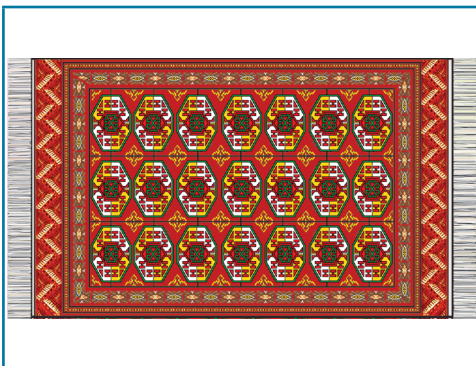
Turkmen flag



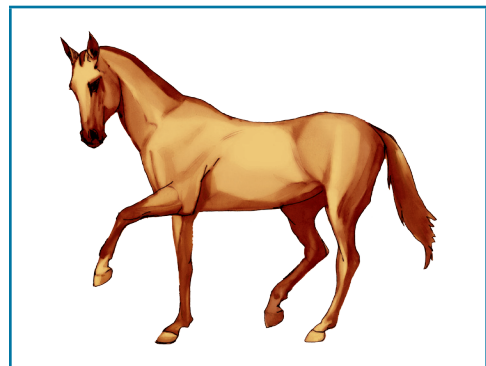
Our country



Capital



Turkmen carpet



Turkmen horse

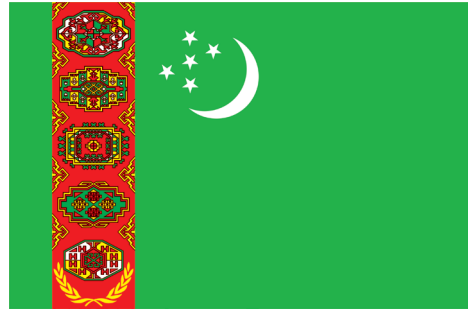


2. Listen and say.

Our capital is
Ashgabat.



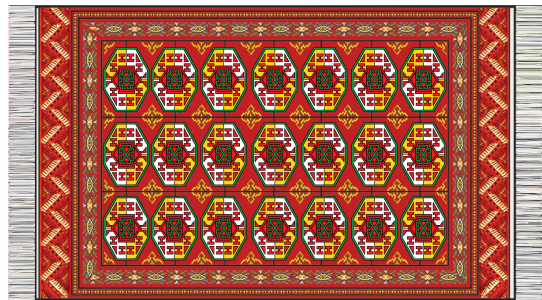
Our flag is green.



Turkmenistan is my
Motherland.



Turkmen carpet is
beautiful.





3. Learn the rhyme.

Our Motherland

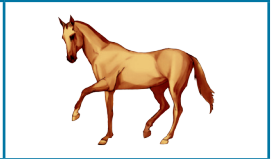
This is our Motherland!
It's big and rich.
We love our Motherland.
We love it very much.



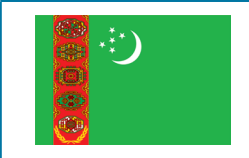
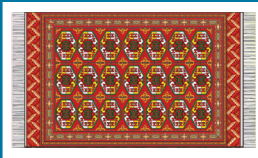


4. Test.

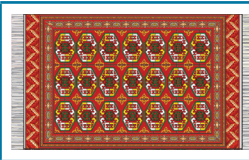
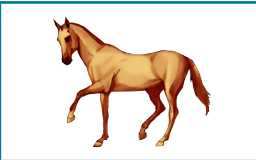
1. Turkmen flag



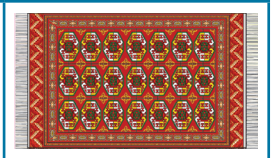
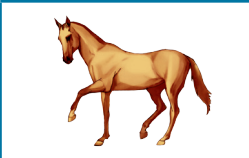
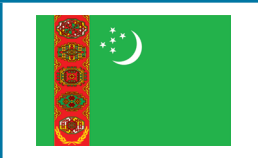
2. Turkmen carpet



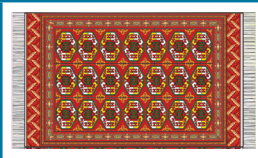
3. Turkmen horse



4. Our country

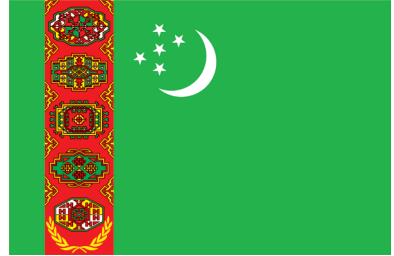


5. Capital



★ 5. Match.

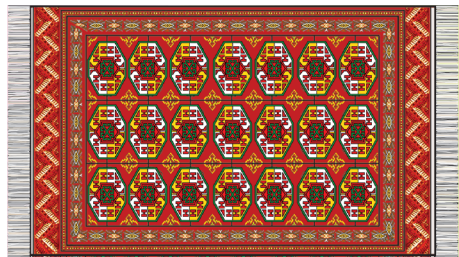
Our capital

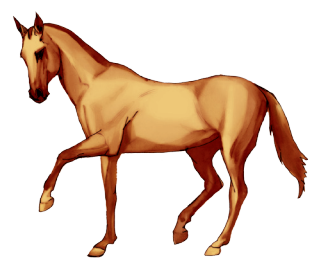
Turkmen Flag

Turkmen Horse

Our country

Turkmen carpet

Contents

UNIT 1. What's your name?	7
UNIT 2. My family.....	10
UNITS 1-2. Revision.....	14
UNIT 3. Fruit.....	16
UNIT 4. Count.....	21
UNITS 3-4. Revision.....	25
UNIT 5. My toys	28
UNIT 6. My Body	33
UNITS 5-6. Revision.....	39
UNIT 7. Colours.....	41
UNIT 8. Animals	45
UNITS 7-8. Revision.....	51
UNIT 9. Food	53
UNIT 10. Vegetables	56
UNITS 9-10. Revision	62
UNIT 11. Birds	65
UNIT 12. Jobs	70
UNITS 11-12. Revision	75
UNIT 13. Transport	77
UNIT 14. House.....	82
UNITS 13-14. Revision	87
UNIT 15. My Motherland.....	89

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